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# Clover School District

## Guidance and Counseling Program

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Building the “Whole Person”

# SC Guidance and Counseling

- SC Comprehensive Developmental Guidance and Counseling Program Model (Revised Feb 2008)
- Program visit requested (Ann White, Ed Assoc, April 2008 - 1 Person shop under Office of Youth Services, currently no one assigned)
- Purpose of visit: To provide our counselors specifics of *new* **SC Guidance and Counseling Model Guide** and discuss the status of the Clover program



## SC Model

- Four Components
  - Guidance Curriculum
  - Individual Planning
  - Responsive Services
  - System Support

**Note:** There are Standards and Competency Indicators for Pre-K through Grade 12 for Guidance and Counseling.



# Guidance Curriculum

- Awareness, skill development and application needed for the following three student development areas:
  - Learning to Live (Personal/Social)
  - Learning to Learn (Academic)
  - Learning to Work (Career)



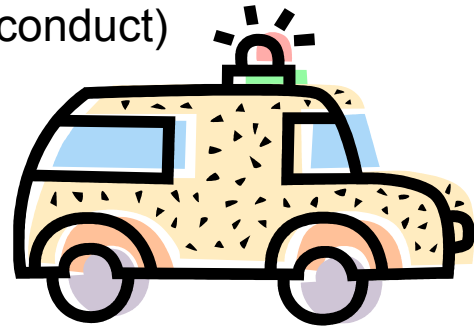
## Individual Planning

- Student planning and goal setting
- Issues Addressed:
  - Personal and Social Growth
  - Educational Growth
  - Career Growth



# Responsive Services

- Prevention and Intervention
- Issues Addressed:
  - Academic concerns
  - School-related concerns (conduct)
  - Relationship concerns
  - Substance Abuse
  - Coping with stress



# System Support

- Program Delivery and Support
- Issues Addressed:
  - Parent Education
  - Professional Development
  - Community Outreach
  - Program Development
  - Teacher/Admin Consultation



# Distribution of Time

- Suggested by Guide
- Elementary and Middle School Level counselors are to spend the majority of their time in Guidance Curriculum and Responsive Services areas
- High School counselors are to spend the majority of their time in Individual Planning and Responsive Services areas



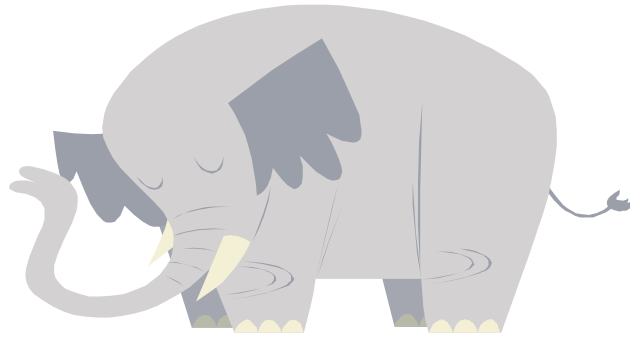
## Our Goals District-Wide

- Comply with published model
- Provide Guidance and Counseling services consistent with the District Strategic Plan

RIGOR



RELEVANCE



## EEDA

(Education and Economic Development Act – 2005 - Prosperous and Successful futures for SC students)

## EEDA Grade Level Requirements

- All has to do with building to HS Career Clusters
- Foundations established in elementary
- Counseling and Career Exploration at middle level (career plans, Individual Grad Plans)
- HS level includes yearly refining of IGPs, selection of career majors 10<sup>th</sup> grade, work exploration
- 1:300 (ratio Counselor/Career Dev Facilitator to student) to support Grades 6-12



300  
Seen the movie?



- Not there this year (neither is RH or FM); York made it by adding a classified employee CDF
- OMS 2 for 791; CMS 2 for 694, CHS 5 (6) for 1904 (9<sup>th</sup> Grade Counselor has 587 students)
- CHS Counselors at 195 days...York, RH, FM High School Counselors at 210 days
- York, RH, FM Counselor shops all have full-time receptionist
- Needs: More Counselors and more days

Note: HS Counselors "comp'd" 47 days last year



## Clover Unique Support

What was in place/What we changed

- Post-secondary pamphlet (on-line and hard copy, Strategic Plan)  
<http://www.clover2.k12.sc.us/Publications/documents/collegeprep.pdf>
- Guidance Meetings (monthly)
  - Spearheaded by Diane Senn and Pam Whitley
  - Collaboration includes MS and HS this year
  - Goal setting, sharing, accountability
- IGP Process (rising 9<sup>th</sup> grade handled as a team, Saturday effort, parent/student friendly)

## Continued -

- Pat Reid (OMS Counselor/CDF also supports HS efforts with IGPs, additional days in contract)
- Character Education Program (monthly themes)
  - RESPECT
- Personnel/Organizational changes

## Continued -

- Attendance at Regional and SC sponsored Guidance Workshops-ongoing
- Love and Logic (Kinard, Larne, extending to CCES this year-school counselors attending training, Title II Grant, classroom management/discipline strategies)
- Needs Assessment, CHS
- NAVIANCE (Jennifer Forrest, CHS Dept. Chair)



# Next Steps



- Continue taking advantage of staff development opportunities
- Strategic Plan 2.4.1 - Needs assessment of counseling services (SY 09-10)
- Strategic Plan 2.4.2 – Make parents aware of available services (SY 09-10)
- Note: SC Program Model includes Needs Assessment documents that counselors may use for program evaluation (feedback from students, parents and teachers)
- Address contract days and Counselor needs issues



## Wrap-up

- Many things drive the counseling effort but two issues seem to dominate at this time:
  - Career Awareness (creates relevance opportunities in academic studies, provides community support, promotes democratic ideals)
  - Post-secondary education readiness (drives rigor, creates academic focus and high school graduation emphasis, supports democratic ideals)

